

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Trenton School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Trenton School Department

Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	21	20	95		65	73	10	55	25	10	20	0	

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	L
Group												
All Students	2009-2010	21	20	95		65	73	10	55	25	10	
All Students	2010-2011	8	8	100			70					
Female	2009-2010	7	7	100			76					
Tomaic	2010-2011	1	1	100			74					
Male	2009-2010	14	13	93		69	69	15	54	15	15	
Iviale	2010-2011	7	7	100			66					
Caucasian/White	2009-2010	20	19	95		68	74	11	58	21	11	
Caucasian/ winte	2010-2011	8	8	100			71					
African American/Black	2009-2010	0	0				46					
Allicali Allielicali/Diack	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				58					
Пізрапіс	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian or Facility Islandor	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	1	1	100			66					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	14	13	93		54	62	15	38	38	8	
	2010-2011	4	4	100			58					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			38					
Oludents with Disabilities	2010-2011	0	0				34					
Limited English Proficient	2009-2010	0	0				45					
Limitod English i folicient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Trenton School Department

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
•	2009-2010	15	15	100		87	67	7	80	7	7	15	0	Г
All Students	2010-2011	20	20	100		65	67	5	60	20	15	18	2	
	2009-2010	5	5	100			71							
Female	2010-2011	8	8	100			72							
Mala	2009-2010	10	10	100		80	63	10	70	10	10	1		
Male	2010-2011	12	12	100		58	63	8	50	25	17	1		
Course in a NAMe it a	2009-2010	13	13	100		85	68	8	77	8	8			
Caucasian/White	2010-2011	18	18	100		72	68	6	67	17	11	1		
African American/Black	2009-2010	0	0				43					1		
AIIICAN AMERICAN/BIACK	2010-2011	0	0				40							
Lianania	2009-2010	1	1	100			59							
Hispanic	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian of Facilic Islander	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
American indian of Native Alaskan	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100		90	56	<1	90	<1	10			
	2010-2011	12	12	100		50	56	<1	50	33	17			
Migrant	2009-2010	0	0											
- Inigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
Cladelies with Disabilities	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	1	1	100			46							
tod Englion / Tollolont	2010-2011	0	0				43							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Trenton School Department

Grade: 05



Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students 5 12 0

						reading	A33C3		Jala			
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	5	5	100			72					Г
All Students	2010-2011	12	12	100		50	70	<1	50	42	8	
Famala	2009-2010	1	1	100			78					Г
Female	2010-2011	4	4	100			75					
Male	2009-2010	4	4	100			67					Ī
iviale	2010-2011	8	8	100			66					
Caucasian/White	2009-2010	5	5	100			73					ĺ
Caucasian/white	2010-2011	11	11	100		55	71	<1	55	36	9	
African American/Black	2009-2010	0	0				57					
	2010-2011	0	0				48					
	2009-2010	0	0				70					
T lispatiic	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					
Asian or Facility Islander	2010-2011	1	1	100			68					
American Indian or Native Alaskan	2009-2010	0	0				62					
	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	3	3	100			62					
	2010-2011	8	8	100			60					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				36					
Claderile with Disabilities	2010-2011	4	4	100			34					
Limited English Proficient	2009-2010	0	0				49					
Limited English Frontion	2010-2011	1	1	100			46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Trenton School Department

Grade: 06



0

Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students 13

						Reauing	ASSES	SIIIGIIL I	Jala			
					Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Огоир	2000 2010	10	12	100		60	60	0	F.4	22	15	
All Students	2009-2010	13	13	100		62	68	8	54	23	15	L
	2010-2011	4	4	100			72					
Female	2009-2010	8	8	100			74					
	2010-2011	1 -	1 -	100			76					4
Male	2009-2010	5	5	100			63					
	2010-2011	3	3	100			68					4
Caucasian/White	2009-2010	13	13	100		62	69	8	54	23	15	
	2010-2011	4	4	100			73					1
African American/Black	2009-2010	0	0				47					
7 tilloan 7 tillonoan Black	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				62					
Пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian of Pacific Islander	2010-2011	0	0				67					
Associate Indian as Native Alexand	2009-2010	0	0				56					Ī
American Indian or Native Alaskan	2010-2011	0	0				65					
-	2009-2010	5	5	100			56					Ī
Economically Disadvantaged	2010-2011	2	2	100			60					
A.C.	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			29					Ī
Students with Disabilities	2010-2011	0	0				33					
Limited English Profisions	2009-2010	0	0				44					Ī
Limited English Proficient	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Trenton School Department

Grade: 07



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	13	13	100		62	69	<1	62	38	<1	13	0	

Group		Stadonio	Ctaaonto	100104 111 6716							ı
All Students	2009-2010	13	13	100	62	69	<1	62	38	<1	T
All Students	2010-2011	15	14	93	64	66	7	57	14	21	
Female	2009-2010	8	8	100		76					
- eniale	2010-2011	9	8	89		73					
Male	2009-2010	5	5	100		62					
	2010-2011	6	6	100		59					
Caucasian/White	2009-2010	12	12	100	67	69	<1	67	33	<1	
	2010-2011	15	14	93	64	67	7	57	14	21	
African American/Black	2009-2010	0	0			53					
Allicali Allielicali/black	2010-2011	0	0			43					
Hispanic	2009-2010	0	0			60					
- Inspanic	2010-2011	0	0			52					
Asian or Pacific Islander	2009-2010	1	1	100		77					
Asian or i acinc islander	2010-2011	0	0			64					
American Indian or Native Alaskan	2009-2010	0	0			56					
	2010-2011	0	0			61					
Economically Disadvantaged	2009-2010	6	6	100		57					
	2010-2011	6	6	100		52					
Migrant	2009-2010	0	0								
wiigi ant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100		28					
Otadonio With Disabilities	2010-2011	2	2	100		25					
Limited English Proficient	2009-2010	0	0			44					
	2010-2011	0	0			40					

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SAU: Trenton School Department

Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	15	14	93		43	68	14	29	36	21	14	0	Г
All Students	2010-2011	11	11	100		82	72	<1	82	18	<1	11	0	
Fl.	2009-2010	7	6	86			76							
Female	2010-2011	6	6	100			78							
Mala	2009-2010	8	8	100			61							
Male	2010-2011	5	5	100			68					1		
Course on NAULite	2009-2010	12	11	92		45	69	18	27	27	27			
Caucasian/White	2010-2011	10	10	100		80	73	<1	80	20	<1			
African American/Black	2009-2010	1	1	100			50					1		
American/black	2010-2011	0	0				52							
Lianania	2009-2010	0	0				57							
Hispanic	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
Asian or Facilic Islander	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
American mulan of Native Alaskan	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	5	5	100			61							
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
Claderite with Disabilities	2010-2011	2	2	100			32							
Limited English Proficient	2009-2010	0	0				43							
Lilling English Frontion	2010-2011	0	0				49							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Trenton School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	21	20	95		65	62	10	55	20	15	20	0
0010 0011			100								_	

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	0000 0040	04	00	05		0.5	00	40		00	45	
All Students	2009-2010	21	20	95		65	62	10	55	20	15	
	2010-2011	8	8	100			61					
Female	2009-2010	7	7	100			61					
	2010-2011	1	1	100			59					
Male	2009-2010	14	13	93		62	63	15	46	31	8	
Maic	2010-2011	7	7	100			64					
Caucacian/White	2009-2010	20	19	95		68	63	11	58	16	16	
Caucasian/White African American/Black	2010-2011	8	8	100			63					
African American/Black	2009-2010	0	0				31					
	2010-2011	0	0				30					
	2009-2010	0	0				52					
Hispanic	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				65					
Asian of Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	1	1	100			54					
American indian of Native Alaskan	2010-2011	0	0				59					
Economically Disadvantaged	2009-2010	14	13	93		54	50	15	38	31	15	
Economically Disauvantaged	2010-2011	4	4	100			49					
Migrant	2009-2010	0	0									
Wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			33					
	2010-2011	0	0				35					
Limited English Proficient	2009-2010	0	0				35					
Limited English Frontient	2010-2011	0	0				29					

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SAU: Trenton School Department

Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2009-2010	15	15	100		53	62	7	47	13	33	15	0
[0040 0044			400				_	4.5	0.5	4.5		

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	15	15	100		53	62	7	47	13	33
All Students	2010-2011	20	20	100		50	60	5	45	35	15
Female	2009-2010	5	5	100			62				
i emale	2010-2011	8	8	100			60				
Malo	2009-2010	10	10	100		60	63	10	50	10	30
	2010-2011	12	12	100		42	61	8	33	50	8
	2009-2010	13	13	100		62	63	8	54	8	31
Caucasian/White African American/Black Hispanic	2010-2011	18	18	100		56	61	6	50	33	11
African American/Black	2009-2010	0	0				36				
Amcan American/Black	2010-2011	0	0				31				
Hispania	2009-2010	1	1	100			45				
Tilopatiic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or Facilic Islandel	2010-2011	2	2	100			64				
American Indian or Native Alaskan	2009-2010	1	1	100			49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	10	10	100		40	50	<1	40	20	40
	2010-2011	12	12	100		42	48	8	33	42	17
Migrant	2009-2010	0	0								
ıvııgı arıı	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			36				
Otadonio With Disabilities	2010-2011	4	4	100			31				
Limited English Proficient	2009-2010	1	1	100			38				
Limited English Frontient	2010-2011	0	0				35				

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SAU: Trenton School Department

Grade: 05



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

5

12

					Ma	themati	cs Asse	ssmen	t Data			
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010	5	5	100			64					
All Students	2010-2011	12	12	100		42	61	17	25	58	<1	
F I.	2009-2010	1	1	100			64					
Female	2010-2011	4	4	100			61					
Mala	2009-2010	4	4	100			64					
Male	2010-2011	8	8	100			61					
Caucasian/White	2009-2010	5	5	100			65					
Caucasian/wnite	2010-2011	11	11	100		45	62	18	27	55	<1	
African American/Black	2009-2010	0	0				37					
Affican Afficiación/black	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				55					
Пізрапіс	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				67					
Asian of Facilic Islander	2010-2011	1	1	100			59					
American Indian or Native Alaskan	2009-2010	0	0				54					
American mulan of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	3	3	100			51					
Economically Disadvantaged	2010-2011	8	8	100			47					
Migrant	2009-2010	0	0									
Wilgiant	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				34					
Clacomo with Dioabilities	2010-2011	4	4	100			30					
Limited English Proficient	2009-2010	0	0				38					
Littlica English i Tollololit	2010-2011	1	1	100			34					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Trenton School Department

Grade: 06



DEPARTMENT OF EDUCATION

Alternate Assessment

0

Number of Tested Students

General

Assessment

13

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	13	13	100		85	63	15	69	8	8
All Students	2010-2011	4	4	100			64				
F l.	2009-2010	8	8	100			62				
Female	2010-2011	1	1	100			63				
Mala	2009-2010	5	5	100			63				
Male	2010-2011	3	3	100			64				
Caucasian/White	2009-2010	13	13	100		85	64	15	69	8	8
Caucasian/write	2010-2011	4	4	100			65				
African American/Black	2009-2010	0	0				40				
frican American/Black	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
Піѕрапіс	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian or Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	5	5	100			49				
Economically Disauvantageu	2010-2011	2	2	100			50				
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100			29				
Cladelite with Disabilities	2010-2011	0	0				28				
Limited English Proficient	2009-2010	0	0				36				
Limitod Linghorn i Tolloletik	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group

All Students



SAU: Trenton School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	13	13	100		62	60	31	31	8	31	13	0
2010 2011	4.5	1.1	02		64	50	1.1	50	21	1.1	1.4	0

Female	2009-2010	8	8	100		59				
remale	2010-2011	9	8	89		59				
Male	2009-2010	5	5	100		61				
Wale	2010-2011	6	6	100		58				
Caucasian/White	2009-2010	12	12	100	67	61	33	33	8	25
Caucasian/winte	2010-2011	15	14	93	64	60	14	50	21	14
African American/Black	2009-2010	0	0			35				
Amcan American/black	2010-2011	0	0			29				
Hispanic	2009-2010	0	0			42				
Порапіс	2010-2011	0	0			44				
sian or Pacific Islander	2009-2010	1	1	100		72				
Asian of Facility Islander	2010-2011	0	0			62				
American Indian or Native Alaskan	2009-2010	0	0			46				
American mulan of Mative Alaskan	2010-2011	0	0			52				
Economically Disadvantaged	2009-2010	6	6	100		46				
	2010-2011	6	6	100		44				
Migrant	2009-2010	0	0							
- wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	2	2	100		25				
Olddorilo Willi Diodoliililoo	2010-2011	2	2	100		22				
Limited English Proficient	2009-2010	0	0			36				
Limited English Frontierit	2010-2011	0	0			33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Trenton School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	14	93		36	60	7	29	14	50	14	0
0040 0044		4.4	400		70		0.7	4=	_	40		_

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
•	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	15	14	93		36	60	7	29	14	50	
	2010-2011	11	11	100		73	59	27	45	9	18	
Female	2009-2010	7	6	86			60					
Tomaic	2010-2011	6	6	100			58					
Male	2009-2010	8	8	100			59					
iviale	2010-2011	5	5	100			60					
Caucasian/White	2009-2010	12	11	92		36	60	9	27	9	55	
Gaucasian/winte	2010-2011	10	10	100		80	60	30	50	<1	20	
African American/Black	2009-2010	1	1	100			34					
Amcan American/Diack	2010-2011	0	0				32					
	2009-2010	0	0				48					
Порапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facilic Islander	2010-2011	0	0				71					
American Indian or Native Alaskan	2009-2010	2	2	100			46					
American indian of Native Alaskan	2010-2011	1	1	100			52					
Economically Disadvantaged	2009-2010	7	7	100			45					
Economically Disadvantaged	2010-2011	5	5	100			44					l
Migrant	2009-2010	0	0									
wigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100			21					
Ottudents with Disabilities	2010-2011	2	2	100			22					
Limited English Proficient	2009-2010	0	0				29					Ī
Limited English Proficient	2010-2011	0	0				32					ĺ

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Trenton School Department

Grade: 05



					Science	Assess	ment C	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010 2011	40	12	100		67	64	0	E0	22	_1	40	0

	School Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students											
	2010-2011	12	12	100		67	64	8	58	33	<1
Female											
	2010-2011	4	4	100			64				
Male											
	2010-2011	8	8	100			65				
Caucasian/White											
	2010-2011	11	11	100		73	66	9	64	27	<1
African American/Black											
	2010-2011	0	0	1		1	32	1			
Hispanic											
<u> </u>	2010-2011	0	0				50				
Asian or Pacific Islander											
	2010-2011	0	0	1			68			1	
American Indian or Native Alaskan											
	2010-2011	1	1	100		1	58	1			
Economically Disadvantaged											
	2010-2011	8	8	100			53	1		1	
Migrant											
	2010-2011	0	0	1		1		1			
Students with Disabilities											
	2010-2011	4	4	100			36				
Limited English Proficient											
	2010-2011	1	1	100			36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

100

100

100

100

SAU: Trenton School Department

Grade: 08



						Science	Assess	ment D	ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottudents	2010-2011	10	10	100		80	71	30	50	20	<1	10	0

69

73

72

46

59

73

61

41

39

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

6

4

9

0

0

0

4

0

2

0

6

4

9

0

0

0

4

0

2

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Trenton School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEFA	RIMENI OF E	DOCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		67	69		*	99		56	61			95
Caucasian/White		*	99		73	70		*	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		52	58		*	99		38	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Trenton School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average T	Daily Atte arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		72	70		*	99		69	61			95
Caucasian/White		*	99		74	71		*	99		74	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Trenton School Department



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	10	1	5	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes No	Part III: Classes NOT Taught by Highly Qualified Teachers							
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0								

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Trenton School Department



Reading

NAFP	Percent of Students Tested							
MAINE NATIONAL ASSESSMENT	Grac	de 4	Grade 8					
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009				
All Students	90	93	100	93				
Students with Disabilities	50	77	100	81				
Limited English Proficient		90		76				

	Grade 4: All Students										
	NECAP				NAEP*						
Testing Year			of Students at evement Level		Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	6	56	22	17	2008-2009	8	28	35	30		

Grade 8: All Students										
	NECAP			Testing Year	NAEP*					
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	0	82	18	0	2008-2009	3	32	45	20	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Trenton School Department



Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

	Percent of Students Tested									
Grade 4 Grade 8										
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
	90	93	100	92						
	50	92	100	88						
		92		90						

Grade 4: All Students										
		NE	CAP			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	6	39	39	17	2008-2009	7	38	42	13	

Grade 8: All Students										
	NECAP				Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level			Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	27	45	9	18	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met